## Fractions

## Practice Test 2

Name: $\qquad$

1. Using a complete English sentence, state the fundamental fact about equivalent fractions (FFEF) .
2. For each given fraction, figure out if it is equivalent to a fraction with 12 in the denominator and then circle either YES or NO accordingly. If you circle YES, then write the equivalent fraction with 12 in the denominator and a whole number in the numerator.
(A)
$\frac{1}{2}$
YES
NO
(B)
$\frac{2}{3}$
YES
NO
(C)

$$
\frac{5}{4}
$$

YES
NO
(D)
$\frac{6}{5} \quad$ YES
NO
(E)
$\frac{7}{6}$
YES
NO
(F)
$\frac{8}{9}$
YES
NO
(G)

$$
\frac{1}{10}
$$

YES
NO
3. First fraction $=\frac{2}{3} \quad$ Second fraction $=\frac{2 \times 4}{3 \times 4}=\frac{8}{12}$

On the number line below, locate both $\frac{2}{3}$ and also $\frac{8}{12}$.


From your work above, what can you conclude about the relationship between the first and second fraction? Complete the blank.

The two fractions are $\qquad$ fractions.
4. For each given fraction, write an equivalent fraction whose denominator is given to you. Fill in the blank with a whole number.
(A)

$$
\frac{3}{2}=\frac{}{8}
$$

(B)

$$
\frac{3}{10}=\frac{}{100}
$$

(C)

$$
\frac{3}{5}=\frac{}{10}
$$

(D)

$$
\frac{1}{6}=\frac{}{12}
$$

5. Circle ALL fractions that are equal to $\frac{2}{5}$.
$\frac{1}{2} \quad \frac{4}{10} \quad \frac{8}{20} \quad \frac{6}{9} \quad \frac{20}{50} \quad \frac{12}{15}$
6. Add the fractions. Show all steps. Use equal signs as discussed in class.
(A) $\frac{3}{10}+\frac{4}{100}$
(B) $\frac{39}{100}+\frac{3}{10}+\frac{1}{100}$
(C) $\frac{2}{10}+\frac{7}{10}+\frac{3}{100}$
7. (a) Express the following improper fraction as a mixed number.

$$
\frac{25}{4}
$$

(b) Between which two consecutive whole numbers does the given improper fraction lie? Fill in the blanks with the correct whole numbers. Hint: use your work from part a) above.

$$
<\frac{25}{4}<
$$

(c) Now, find an approximate location for the mixed number on the number line. A line with tick marks has been provided for you for convenience.

8. Vanessa measured out $3 \frac{2}{3}$ cups of juice into a bowl. She then added to it another $4 \frac{2}{3}$ cups.

How many total cups of juice are now in the bowl?
9. Kevin has a container that contains $13 \frac{1}{8}$ cups of water.

He uses $2 \frac{3}{8}$ cups from the container to water his plants. How much water is remaining in the container?
10. Arrange the numbers in increasing order.

$$
\frac{3}{10}, \quad \frac{36}{100}, \quad \frac{1}{100}, \quad 50, \quad \frac{1}{10}, \quad 1, \quad 2 \frac{1}{100}, \quad 2 \frac{1}{10}
$$

11. Circle ALL expressions that are greater than 1.
$13 \times \frac{1}{10}$
$5 \times \frac{2}{11}$
$6 \times \frac{2}{9}$
$3 \times \frac{5}{12}$
12. Circle ALL expressions that are equal to $4 \times \frac{5}{3}$.
$20 \times \frac{1}{3}$
$2 \times \frac{10}{3}$
$3 \times \frac{5}{4}$
$5 \times \frac{1}{12}$
$5 \times \frac{1}{20}$
13. There are 5 bags of chips in a basket. Each bag weighs $5 \frac{1}{3}$ oz. Find the total weight of 5 bags.
14. There are 8 bottles of milk on the table. Each bottle contains $\frac{3}{5}$ liter of milk. Find the total amount of milk in the 8 bottles.
15. Express each decimal fraction as a finite decimal.
$\frac{507}{10}=\quad \frac{507}{100}=\quad \frac{2}{100}=\quad \frac{2}{10}=$
16. Express each finite decimal as a decimal fraction.
$3.9=$
$0.86=$
$2.07=$
$41.09=$
$0.63=$
$0.1=$
17. Compare each pair of numbers by placing $<$ or $=$ or $>\operatorname{sign}$ between them.
(A)
$\frac{7}{10}$
$\frac{17}{100}$
(B)
$\frac{3}{5}$
$\frac{5}{10}$
(C)
1
(D)
$\begin{array}{ccc}\text { (E) } & 0.98 & 1 \\ \text { (F) } & 0.6 & 1.6\end{array}$
