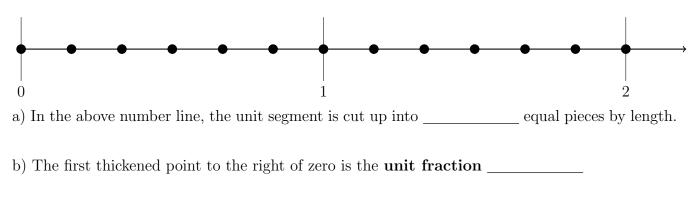
Fractions

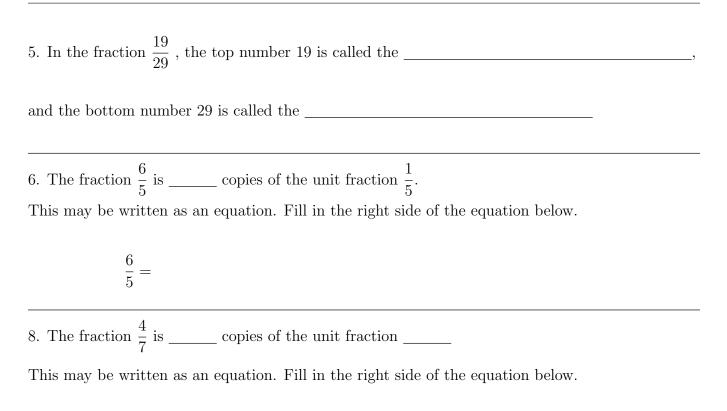
Homework-2		Name:			
Concepts covered in class unit fractions $\frac{1}{2}$, $\frac{1}{3}$ and s as an infinite sequence of	so on, multiples f equally spaced	of a unit fraction l points, recognize	viewed geometric that unit fractio	cally on the number line ns are the building	
blocks for any fraction, i	nterpret a fract	ion such as $\frac{7}{4}$ as 7	copies of the unit	it fraction $\frac{1}{4}$	
1. Complete the definition	on by filling in	the blank.			
A number is a					
2. A fraction whose num	nerator is the w	hole number 1 is c	called a	fraction	
3. In each case, decide is	f the given fract	ion is a unit fract	ion. Circle the	unit fractions.	
$\frac{7}{1}$	$\frac{1}{78}$	$\frac{1}{5c}$	$\frac{57}{1}$	$\frac{13}{70}$	
1	78	$\overline{56}$	1	79	

4. Below is a picture of the number line. Each thickened point, as we discussed in class, is a number which we call a **fraction**. On the number line, label each of the thickened points by a fraction.



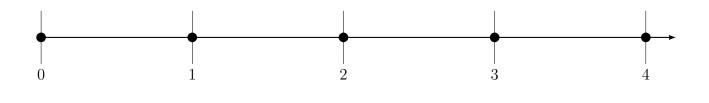
c) Each of the thickened points is a fraction whose denominator is _____

http://www.mathprecisely.com



 $\frac{4}{7} =$

9. Below is a picture of the number line. Each whole number, as we discussed in class, can also be written as a fraction. Label each thickened point by a fraction whose denominator is 1.



10. Each fraction below is also a whole number. Fill in each blank with the correct whole number.

$$\frac{1}{1} = \frac{17}{1} = \frac{2016}{1} =$$

11. Fill in the blanks.

(A) _____ copies of
$$\frac{1}{7}$$
 make up 1.

(B) _____ copies of
$$\frac{1}{19}$$
 make up 1.